

TABS/NAIS Global Symposium Speed Sessions (15 min sessions)



Academic Speed Sessions

Monday April 16th • 2:30 – 3:30pm

Empathy & Relationship Building: The Unwritten Rules of Success

Academics

This session will focus on the importance of understanding each international student as an individual. Students must know that we see them for who they are: their backgrounds, culture, language, identity, etc. before asking them to take academic and social risks. From our experience, we will share our expertise on cultural patterns, academic tendencies and the importance of understanding these nuances before passing judgment. This presentation aims at building cultural competency with both teachers of ELL students and mainstream teachers of international students.

Sarah Ripton, English Language Program Coordinator, Fay School, MA

Deborah Smith, Upper School English Teacher, Fay School, MA

Home: A Design Thinking Unit on Bringing Awareness to Global Issues

Academics

This presentation outlines a unit designed for my sixth grade language arts class to promote discussion, design-thinking, and reflection on timely social issues in the students' world-- racism, immigration, gender rights, civil war, and genocide. The "home" is a concrete idea that can be extended metaphorically and metacognitively. The presentation will document the journey of design thinking to bring awareness to or begin to offer solutions for global issues.

Claire Koerner, Educator, Duke School, NC

Promoting Inquiry Through Culminating-Projects

Academics

When introducing capstone tasks to your students, do they ever ask you, "can you show me a list of projects I can choose from?" If we aim to push students to think about their own process and to uncover their own areas of interest, how do we develop teaching practices that promote inquiry to better prepare students to choose ways to authentically present evidence of their learning? The culmination of learning is therefore essential in every learning experience, rather than be reserved for final capstone tasks. Let's investigate ways to design assessment as a tool for facilitating student autonomy, and developing lifelong learners.

Jonathan Bradley, Development Manager, International Baccalaureate Organization, MD

Put Your Schedule Where Your Mission Is!

Academics

What would it feel like to have an academic calendar that not only tolerated but nurtured and promoted personal, experiential and global educational experiences? Hear how one school took that leap and how it is quickly transforming where, how and why learning is happening in powerful ways. Learn from the experiences of one school and explore how you might encourage your community to take a similar journey. Participants will leave emboldened to imagine, design and promote a schedule that better serves their school's mission and vision.

Brian Oliver, Head of the Upper School, Maumee Valley County Day School, OH

Social & Political Change: Student Engagement Through Capstone Projects

Academics

Our roles as educators in the current global landscape needs to focus on developing student-centered curriculum that educates students on global issues, while connecting students with mentors from around the world. This session will focus on developing capstone projects that focus on PBL and global partnerships. We will discuss ways to empower students through knowledge, by giving them a voice on various issues such as; Syrian Refugee Crisis, Climate Change, Homelessness, Stem Cell Research and Social Justice Movements.

Nathan Mook, Social Studies Department Chair, Chandler School, CA

Using Neuroscience in the Global Classroom: Ideas, Strategies and Tools to Empower All Learners

Academics

Multiple academic and social benefits come from understanding how the brain functions and learns. Empowering students with this knowledge that they can grow connections between their brain cells (neurons), can also help them to shift their perceptions of their ability to learn. Independent of socioeconomic or other environmental factors, educators can impart this scientific knowledge of basic brain function, while concurrently supporting students in strengthening their non-cognitive skills. This experiential session will offer educators creative, simple, and cost effective resources to introduce basic neuroscience to their students.

Hannah Mariotti, Educational Consultant, Beacon Coaching & Consulting, NH

Sarah Wagner, School Psychologist, Beacon Coaching & Consulting, NH

Using our Global Roots to Build Global Citizens

Academics

An exploration of how our desire to create an interdisciplinary class focused on current global issues has evolved into a student-driven class that draws heavily on the experiences of our international population. Through real-world inspired projects and research, students work to become active and engaged global citizens, focusing especially on environmental and social justice issues. By examining these issues from both a local and global perspective, students see humans as unified in the need to solve the problems that affect us all.

Tim McCauley, Science Department Chair, Fay School, MA

Emily McCauley, History Teacher and Service Learning Coordinator, Fay School, MA

Admission & Travel/Exchange Speed Sessions

Tuesday April 17th • 8:00 – 9:00am

Bridging the Gap Between High Schools & Colleges for International Students Through iTEP English Testing

Admission

The iTEP SLATE and Academic tests can serve as valuable tools in transitioning international high school students to post-secondary level coursework. Strategic use of iTEP tests can support a school's efforts to help students make this important transition. This session will explore the characteristics of the change to post-secondary coursework and suggests ways that iTEP can be used to facilitate this important transition.

Dan Lesho, Executive Vice President, iTEP International, CA

Connecting Students Organically to Professional Artists

Exchange/Travel/Virtual Programs

Learn more about how students can benefit from hosting professional art shows on campus and scheduling artists to serve in residence during those weeks. Student projects are front-loaded in conjunction with the artists' works, who arrive to ready to critique and communicate. Relationships

and connections form naturally through extended time shared in a quotidian fashion, resulting in great opportunities for students across the country for student study and apprentice opportunities.

Amy D. Graham, Director, R. Lehman Art Gallery, visual art, Brooks School, MA

Empowering Students on Trips Through Journaling and Art

[Exchange/Travel/Virtual Programs](#)

Are you interested in bringing authentic leadership and mindfulness to your travel program? Imagine an experience where students establish leadership skills and become aware of their surroundings and themselves through art and journaling. Learn techniques on how to establish community and create a culture where students feel comfortable being transparent and vulnerable with each other. We will discuss the scaffolding and system created and applied during a recent trip we chaperoned on the Camino de Santiago in Northern Spain.

Nadine Lloyd, Art Teacher, Mountain Program Director, Berkshire School, MA

Donald Anselmi, Spanish teacher, Director of Pro Vita, Berkshire School, MA

From 0 to 60: Study Abroad Made Easy

[Exchange/Travel/Virtual Programs](#)

In just four years, Miami Country Day School's GATEway programs have transported scores of Upper School students to Madrid, Nice, and soon to Geneva and Milan for four weeks of life changing memories. Our site in Quebec offers Middle School students the perfect learning environment to satisfy their travel bug. With Miami rounding out our list of sites, we can even offer salsa and spice to students from abroad. These homegrown academic adventures offer personalized learning experiences where the world becomes your students' new classroom!

Glen Turf, Director of Global Studies & International Programs, Miami Country Day School, FL

How to Yield Latin American Students

[Admission](#)

Join this session to explore current trends in Latin America and how to recruit students from this unique market.

Michael Shaver, Director of International Market Growth, TABS, NC

Maria Mercedes Salmn, Regional Educational Advising Coordinator for North & Central Americas and the Caribbean, EducationUSA